

A-Z School-Based OT Course

A Self-Paced Online Course for OT Practitioners



You're an OT, I'm an OT

We can all be great School-Based OTs!

As an OT practitioner looking to improve yourself as a therapist, you may be hoping to become a more thorough evaluator. Or perhaps you are curious about learning how to incorporate a Response to Intervention (RTI) program as a way to slow down your growing evaluation list & caseload.

You may even just want to learn how to graduate students from your caseload, rather than leaving them on consult until they finish high school or the adult transition program.

If that is the case, the A-Z School-based OT course is right for you! We are going to walk through the process of being a therapist in an educational world. We will start with creating an RTI program and only continue from there into referrals, evaluations, PLOPs & goal planning, and then on to services. From there, we will look at effecting planing to help manage the ever growing OT caseload and the ethical graduation of students with OT.



Response to intervention

Get the knowledge and tools you need to implement RTI



Evaluations

Learn the steps to a comprehensive & defensible SBOT evaluation



Treatment

Intervention planning & data tracking to help graduate your OT Students

\$349 per person - 9.5 hours worth of professional development

Includes: 9.5 hours of video, over 25 handouts, Access to the A-Z Student access page with ongoing live office hours with the instructor

REGISTER AT [OTSCHOOLHOUSE.COM/A2Z](https://otschoolhouse.com/a2z)

Who is this course for?

Educational content is rated as introductory with some intermediate concepts in the area of Response to Intervention (RTI).



Course Outline:

- Welcome Module
- Module 1: The scope of OT in schools
- Module 2: OT in general education
- Module 3: The referral and evaluation process
- Module 4: Preparing for the IEP - PLOPs goals, & accommodations
- Module 5: Preparing for the IEP: OT services in schools
- Module 6: Presenting at the IEP team meeting
- Module 7: After the IEP
- Module 8: Graduating student from occupational therapy services
- Bonus Module: Getting organized



ABOUT THE INSTRUCTOR

Jayson Davies, MA, OTR/L has been a School-Based Occupational therapist for over 8 years in Southern California. In addition to being a school-based OT, Jayson create helpful content and courses for school-based OTs via the OT School House Website and Podcast. In addition to working as a full time therapist and providing support to other therapists, Jayson also advises occupational therapy students at a local university and volunteers on committees for the Occupational Therapy Association of California.



Disclosures:

- Presenter Disclosure: The speaker, Jayson Davies is the owner of Schoolhouse Education, LLC
- Sponsor Disclosure: This course is presented by Schoolhouse Education, LLC
- Content Disclosure: This learning event does not focus exclusively on any specific product or services.

Course Objectives:

Participants will:

- Identify the role of school based OTs as outlined by governing bodies and laws
- Recognize the key factors within the Educational Framework for Child Success
- Select an appropriate screening process under the Response To Intervention model
- Differentiate between the uses and procedures of a screening and an evaluation
- Identify the steps of moving through an IEP from present levels to recommending services
- Identify appropriate language and content to include in an IEP
- Identify how the frequency and type of service can impact a student engaging in the least restrictive environment.
- Recognize and acknowledge that participants of the IEP team have different views and perceptions of the IEP process
- Identify strategies to streamline the process of getting organized as a therapist
- Recognize ethical and logical methods to graduate a student from OT services when the time is right.

Broken Down Module Objectives

Scope of OT in Schools

- Identify the focus of occupational therapy in the schools
- identify the difference between 504 programs, Student Support Programs, and IEPs
- Recognize the history of occupational therapy in schools
- Identify national laws and state entities that govern the practices of therapist in schools

OT in General Education

- Identify the importance of a pre-referral and referral process
- Identify the 3 tiers of RTI and how occupational therapy can support children and staff in all 3 tiers
- Identify the difference between a screening and an evaluations
- List the steps to complete a occupational therapy screening

The Referral Process

- Identify the importance of a strong referral process
- Select the steps to a referral process
- Develop a referral form for your OT practice

The Evaluation Process

- Identify the laws and timelines in completing an evaluation process
- identify the steps to completing a school-based occupational therapy evaluation

- Identify common tools used for OT evaluations in the schools
- Identify the components to evaluation report
- Identify how frequently to assess a student

Present Levels, Goals, and Accommodations

- Recall what information to write in the present levels of an IEP
- Explain the process of moving from present levels to goals and services
- Describe the process of moving from present levels to services
- Demonstrate the ability to write SMART-E IEP goals

CANCELATION POLICY

We offer a 30-day money back guarantee. If you are unhappy with the A-Z School-Based OT course for any reason, please email us at courses@otschoolhouse.com and we will refund your payment within 30 days. We would appreciate notification within the first 30 days of the course.

Module Objectives Cont'd

OT Services

- List 5 common accommodations used in education
- Identify 4 types of services provided by OTs in schools
- Identify the difference between the 4 types of services
- Define the term LRE
- Use resources to identify the least restrictive service for a student

Presenting at the IEP meeting

- List the steps to preparing for an IEP
- Identify social communication skills to use in an IEP
- Identify the roles of each participant in an IEP
- List the pieces of information an IEP will need to report on in an IEP

Intervention plan and documentation

- Recognize the difference between an intervention plan, an IEP, and a treatment plan
- Recognize the importance for using an intervention plan
- Identify how to save time by using digital documentation
- Identify how to document a daily treatment note

Graduating students

- Identify how to start an evaluation to make increase the likelihood of ethically exiting a student for services
- Recognize the variable to consider when looking into exiting a student
- Identify the common procedures for graduating a student from OT services

Course Completion Requirements

- Date and Times of each completed lesson will be recorded and documented.
- Passing an online exam and completing a course evaluation will be required to earn continuing education credit.
- To participate in the course, complete the exam and course evaluation, and earn continuing education credit, you must be the original purchaser of the course. Participants must complete the entire course; partial credit is not allowed.

- Schoolhouse Education, LLC is committed to ensuring accessibility to the widest possible audience. We are continually improving the user experience for everyone. If you have questions, requests, or would like to report an accessibility-related issue, please email accessibility@otschoolhouse.com. We will review your request and respond in a timely manner.

Terms and Conditions

- Schoolhouse Education, LLC will keep a record of your CE courses. This includes all complete, incomplete and pending coursework. When applicable, transcript services may include reporting to professional associations and/or state licensure boards. While the Schoolhouse Education, LLC will make all reasonable efforts to offer CE credit for its courses, it is not responsible for state or national or regulatory current policies or changes in CE requirements that may make courses ineligible for CE credits.

Accommodations Available

- The A-Z school based OT course uses an audiovisual platform That allows for making the video presentation full-screen on your device (use of a computer recommended) and allows for you to adjust the volume to your desired volume. Likewise, you will have the opportunity to play, pause, and re-listen to the content for clarity if needed. Handouts of the slides are provided to all participants

Need more information on the course?
Visit [OTSchoolHouse.com/a2z](https://www.otschoolhouse.com/a2z) or email registration@otschoolhouse.com

A-Z School-Based Occupational Therapy Course Registration Form

The A-Z School-Based OT course is a self-paced course designed to teach occupational therapy practitioners how to support students through effective RTI strategies, thorough and efficient evaluations, efficient SMART-E goals, treatment planning for success, and providing services in the least restrictive environment. This 9+ hour course included everything you need to be ready for your 1st or 10th year as a school-based OT. The course includes more than 25 templates and ongoing live office hours to continuously support you. More details at otschoolhouse.com/a2z

Participant Name: _____
 Title (ex. OTR/L): _____ License #: (Optional): _____
 Billing Address : _____
 City: _____ State: _____ Zip Code: _____
 Telephone: _____
 Email for Invoice: _____
 Email for Participant: _____
 School District or Organization: _____

A-Z School-Based OT Course	1-2 participants	3 or more participants
Price per participant (circle applicable cost)	\$349	\$279

* If making a group order, please submit one registration form per participant and ensure that the school district or organization matches above.

Two options to complete your order:

Instant Registration: Register and pay at otschoolhouse.com/registration using the participants email. A receipt will be sent to the registered participant.

Delayed Registration: Email this completed registration form to registration@otschoolhouse.com

You will then be sent an invoice within 48 hours to complete your purchase.

Please allow for 24 hours after the invoice is paid for the enrolled therapist to receive login credentials to their email address.

30-day satisfaction guarantee. If for any reason you are not satisfied with the A-Z School-based OT course, simply email us back within 30 days of registering and we will be happy to assist you in a refund.

Need more information on the course? Visit OTSchoolHouse.com/a2z or email reg@otschoolhouse.com

